

# STATE STUDENT ASSISTANCE COMMISSION OF INDIANA



## ACTIVITY AND PROGRAM REPORT FOR 2001-2002

SEPTEMBER 2002



*Activity and Program Report for 2001-2002*

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## Commission Members

*By Congressional District*

*As of August 2002*

State Student Assistance Commission 2002	
1 <sup>ST</sup> CONGRESSIONAL DISTRICT Alfonso Lerma, Jr. Highland, IN Term: 2003	6 <sup>TH</sup> CONGRESSIONAL DISTRICT Ms. Peggi Little Fishers, IN Term: 2003
2 <sup>ND</sup> CONGRESSIONAL DISTRICT Dr. J. Douglas Nelson Anderson, IN Term: 2002	7 <sup>TH</sup> CONGRESSIONAL DISTRICT Ms. Betty Martin Terre Haute, IN Term: 2000
3 <sup>RD</sup> CONGRESSIONAL DISTRICT Mr. Ralph Komaskinski Mishawaka, IN Term: 2004	8 <sup>TH</sup> CONGRESSIONAL DISTRICT Ms. Katherine Startin Velpen, IN Term: 2004
4 <sup>TH</sup> CONGRESSIONAL DISTRICT Mr. Thomas K. Borne Fort Wayne, IN Term: 2003	9 <sup>TH</sup> CONGRESSIONAL DISTRICT Mrs. Sylvia Kiel Columbus, IN Term: 2002 Vice Chairman
5 <sup>TH</sup> CONGRESSIONAL DISTRICT Mr. Mike Kennedy Kokomo, IN Term: 2004 Secretary	10 <sup>TH</sup> CONGRESSIONAL DISTRICT Mr. Steven Campbell Indianapolis, IN Term: 2004
STUDENT MEMBER Ms. Amy J. Clem Cynthiana, IN Term: 2003 University of Southern Indiana	



## Commission Staff

*As of August 2002*

### ***Administrative Division***

David Perlini	<i>Executive Director</i>
Dennis Obergfell	<i>Deputy Director</i>
Nick Vesper	<i>Director of Policy Analysis &amp; Research</i>
Helen A. Curley	<i>Executive Secretary</i>
Yvonne Heflin	<i>Human Resources Coordinator</i>
Basu Maharjan	<i>Director of Information Technology</i>
David Falls	<i>Senior Systems Analyst and Developer</i>

### ***Accounting Division***

David Highfill	<i>Controller</i>
Bonnie Davis	<i>Accounting Assistant</i>
Larry Walters	<i>Mail Room Supervisor</i>

### ***Grant and Scholarship Division***

Dennis Obergfell	<i>Director</i>
Patricia Bright	<i>Assistant Director</i>
Ada Davis	<i>Program Counselor</i>
Kathy Moore	<i>Program Counselor &amp; Outreach Coordinator</i>

### ***Special Programs Division***

Yvonne Heflin	<i>Director</i>
Tina Humphrey	<i>Secretary</i>
Zerda Blackmon	<i>Clerical Support</i>

### ***Twenty-first Century Scholars Division***

Patricia Moss	<i>Co-Director</i>
Floyd Worley	<i>Co-Director</i>
Sherrie Session	<i>GEAR UP Coordinator</i>
Allison Knox	<i>Scholar Coordinator</i>
Ginny Ort	<i>Administrative Support</i>
Vernal Edwards	<i>AmeriCorps Coordinator</i>
Jennifer Wuehlfeld	<i>AmeriCorps Leader</i>

## A Message from the Executive Director

*... David Perlini*

The first year of the biennium, 2001-2002, began on a hopeful note for higher education in Indiana:

- overall college enrollments were up;
- the number of Core 40 and Academic Honors graduates increased substantially;
- more Scholars than ever were participating in early intervention programs and going to college;
- outreach programs and technology were expanded to better serve students and parents; and
- the Commission took over a \$12 million fee remission program from the public colleges.

And along with this good news for higher education in Indiana, the Commission's budget was substantially increased to meet these demands.

But before the year was half over, the state's precarious financial picture saw the Commission reducing its administrative budget, making small cuts in its Part-time Grant Program, and delaying the announcement of 2002-2003 awards while waiting for a new budget from a Special Legislative Session. To say the least, this past year was a roller-coaster ride.

Despite these challenges, the Commission's guaranteed commitment to grants has meant continuing increases in aid provided during 2001-2002. The efforts of the state of Indiana and the Commission to provide greater access to, and greater choice in, higher education continues to be successful. Many more lower- and middle-income students are taking advantage of educational opportunities and many more students are persisting in their educational programs. At the same time, the costs of higher education, and thus our commitments, continues to rise. This combination of increased student participation and increased higher education costs has led to record levels of financial aid.

Even though 2001-2002 was a difficult year, there is much to celebrate as this report shows. The initiatives and accomplishments reflected in this report would not have been possible without the leadership, direction, and support of Governor O'Bannon, the Indiana Legislature, the State Student Assistance and Higher Education Commissions, and SSACI's dedicated staff.

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## ACTIVITIES

In the past year, the State Student Assistance Commission of Indiana (SSACI) continued to meet its goals to make college more *affordable* for increasing numbers of students, to foster *choice* in where students could attend college, to increase academic *preparedness* for college, and to use *research* and *technology* to improve the delivery of awards to Hoosier students.

Maintaining a tradition of excellence in providing awards to Hoosier families is only one aspect of SSACI's efforts in 2001-02.

## Continuing Improvements

### GRADS

The **Grant Reporting And Delivery System** is a comprehensive client-server system that is the major part of the Agency's electronic data interchange system.

- It tracks parent and student supplied data from the *Free Application for Federal Student Aid* (FAFSA), which students must file each year with the federal government.
- It classifies students according to the type of program and award they are eligible to receive.
- It allows monitoring of FAFSA data to inform students of errors that could prevent them from receiving awards.
- It tracks statutory requirements for award eligibility.
- It creates awards based on the most accurate data available.

- It allows rapid changes in awards if college choices or family finances change before the start of classes.
- It creates electronic rosters of students and awards that can be accessed and processed by colleges.
- It enhanced the ability of the Agency to use Electronic Funds Transfer between the state and colleges for award payments.

### eGRADS

In order to bring accurate and timely information to the financial aid offices of the Commission's eligible colleges and universities, **eGRADS** was developed and made available first in 1999. The on-line Web-based application allows colleges to access GRADS data to verify current student awards and display award history data. In addition, colleges can examine the status of their student's financial aid application for the coming academic year as soon as the data is available. In 2001 the "behind the scenes" technology was greatly enhanced to speed up and make eGRADS more reliable.

### iXchange

In cooperation with Access Indiana, the Agency developed a Web-based system that enables colleges and universities to download student award information. **iXchange** ("information exchange") is an easy to use and secure system that replaced a multi-stage process for accessing data files. Besides award information the colleges can access copies of all documentation.



### ***eStudent***

SSACI's **eStudent** is a Web-based application that enables Hoosier students to view their award history, check on problems with their financial aid applications, and change their college choice. It has greatly enhanced the delivery of awards to students. The fact that students can make first-choice college changes on line has reduced the work of the Agency's staff and reduced the number of awards being sent to the wrong school.

### **New Initiatives**

The year 2001 saw a number of new initiatives, from the addition of a new college to the Agency's list of eligible schools to the implementation of a new program. The new college is Crossroads Bible College of Indianapolis.

### ***Fee Remission Programs***

Effective July 1<sup>st</sup> 2001 the Agency began administering two fee remission programs that had been independently administered by the public colleges. The programs are for the children of certain disabled or deceased veterans and the children and spouses of certain police and firefighters killed in the line of duty.

The program is the *Child of Veteran and Public Safety Officer Supplemental Grant Program (CVO Program)*. The fee remissions apply only to publicly funded Indiana colleges and universities.

### ***Program Updates: Core 40, Academic Honors, and Scholars***

During the 1997-99 time period, the Agency introduced increased awards for

high school students earning the Core 40 and Academic Honors Diplomas. Core 40 students with at least a 2.00 high school GPA could be eligible for an award 10% higher than otherwise. And Academic Honors students with at least a 3.00 GPA could receive an award 20% higher.

### **CHIPS**

SSACI developed a system to collect data on eligible students from high school counselors, without whose cooperation and hard work the additional awards could not have been granted.

**CHIPS**—Core 40 and Honors Internet uPdate System—was developed as a Web-based Internet application that allows high school counselors to list pertinent data on their Honors and Core 40 graduates. Counselors can access the system from their offices and can update changes in eligibility throughout the summer before awards are created. The system was redesigned and greatly enhanced in 2001 to the point that it is an entirely new system.

In addition, the in-house system developed to enable SSACI to easily update program information in GRADS on Core 40, Honors, National Guard students and affirmed Scholars was greatly enhanced. This system enables the Agency to make sure that students, parents, and colleges are informed of these special awards in the most timely and accurate manner.

### ***Work Study***

SSACI's work-study program provides a unique opportunity for college students to earn money during the summer or during college. To maximize the benefits



of the program for both students and employers, *SSACI* greatly enhanced the Web-based Internet application **WERRS**—Work Experience Resume and Referral System. This system allows *SSACI* to match students with particular skills, as described in their on-line resumes, to employers needing those skills. *WERRS* was enhanced to enable potential employers to access and download lists of eligible students.

## PROGRAMS

The Agency administers three types of award programs: a mixed need based and merit award that is a combination of a tuition subsidy and a family's or student's ability to pay for college; a supplement to the need based award for participants in special programs; and a number of targeted awards based on merit or financial need.

### *The Higher Education Grant*

This award is the core award administered by the Agency. It requires financial need, full time college enrollment and Indiana residency. It can be used only for tuition and certain fees. It is based on three factors:

- For each eligible postsecondary institution, the *tuition and fees* *SSACI* will subsidize.
- The *rate* at which the allowable tuition and fees are subsidized.
- The parent's or student's *ability to pay* for a college education.

The award formula is simple:

$$\frac{\text{RATE}}{\text{TUITION AND FEES}} - \text{ABILITY TO PAY}$$

To receive this award a student must file a FAFSA by March 1<sup>st</sup>, meet the residency requirements, attend college full time, be in a degree-granting program, and maintain satisfactory academic practice.

## Tuition and fees

Tuition and fees are set early in the financial aid year. They are determined by each college based on a typical 30 credit hour per year course load plus any regularly fees assessed to all students. At public institutions the allowable tuition and fees is usually the advertised tuition. At independent (private) colleges it is capped at a maximum amount usually less than the advertised tuition.

The cap is determined each year by looking at the true cost of tuition at Indiana's public colleges. This cost is roughly the state appropriation per student plus the amount a student pays in tuition. The cap is based on statutory formula that combines certain appropriations and tuitions. For 2001-02 the private college tuition cap was \$8,760.

## Subsidy rate

There are three subsidy rates: 100% for Academic Honors graduates, 90% for Core 40 graduates, and 80% for all other students.

It is through the subsidy rate that the Agency introduces the merit component of the awards. Students who earn an Academic Honors diploma, for example, receive 20% more in awards than students who earn only a regular high school diploma. Those completing a Core 40 curriculum receive 10% more.

### Ability to pay

The parent's or student's ability to pay is determined by the federal government from FAFSA (Free Application for Federal Student Aid) data. Unlike the federal government and other states, Indiana does not count dependent student earnings as part of the ability to pay. Thus students who work to earn money to pay for college can use that money for the costs of education not subsidized by SSACI such as room and board or textbooks.

The following table shows the average ability to pay by institutional type

Average ability to pay for college Academic year 2001-2002	
Type	Ability to Pay
Public	\$1,394
Private	\$2,592
Proprietary	\$438
Contract for Space	\$890
Community College	\$668

### The Higher Education Award

If a student attends a public institution, the Higher Education Grant is called the *Higher Education Award (HEA)*. The general assembly appropriates a separate budget for this award.

### Freedom of Choice Program

If a student attends an independent college, the Higher Education Grant is broken up into two parts: 42% is designated the Higher Education Award and 58% the *Freedom of Choice (FOC)*

award. Students attending a private college are thus not given an additional award (although their awards are higher because the tuition and fees subsidized are higher). The general assembly appropriates a separate budget for the FOC award but it is supplemented each year with funds from the Higher Education Award.

### The Part-time Grant Program

The award is designed to encourage degree-seeking part-time undergraduates to start or complete their Associate or Baccalaureate degrees by subsidizing part-time tuition costs.

Students must be enrolled for at least 6 but less than 12 credit hours to receive the grant. Funds are directly allocated to public and private colleges based on their past use of the grants. Colleges determine eligibility for the grants subject to Commission guidelines and review.

The table shows the distribution of Part-time Grant students by degree type.

Part-time Awards Percentage of Students by Degree Type Academic Years 1998-99 to 2001-02		
Year	2-Year Degree	4-Year Degree
1998	45.3	54.7
1999	45.1	54.9
2000	49.1	50.9
2001	50.5	49.5

### National Guard Supplemental Grant

This program started in the fall of 2000. It is intended to increase the ability of the Indiana National Guard, Army and



Air Force, to recruit new members and retain present personnel. Until this program was established, Indiana was only 1 of 12 states and territories with no state tuition assistance programs targeted to National Guard members.

The NGS grant is similar to the Twenty-first Century Scholars award, but there are differences. First, the NGS is available to both full-time and part-time Guard members. Second, because of special Guard certification, a student could be eligible for the NGS one term, not be for the second, but be reinstated for a third. Finally, the NGS is available only at (Indiana) public institutions. The NGS grant is a supplement to either the HEA or the Part Time Grant (PTG). The idea of the NGS is simple: it guarantees to pay up to 100% of certain tuition charges after the HEA or the PTG and other tuition-specific aid are applied. Members of the Indiana National Guard must meet all requirements for the Higher Education Grant, be in active drilling status, and not have been AWOL in the preceding twelve months.

### ***The Twenty-first Century Scholars Program***

The Twenty-first Century Scholars Program is designed to support and encourage youth from lower-income families to enter college through early intervention strategies and grants.

The grant portion of the program is a supplement to the Higher Education Grant. It is the difference between the student's tuition and fees and the HEG. The program covers 100% of approved tuition. It is available to Scholars if they enroll in college as a full time student

within two years of high school graduation.

The early intervention strategies are aimed at enrolled Scholars in the eighth through twelfth grades. They are administered from 16 sites around the state covering all 92 counties. The sites are under contract with Office of Twenty-first Century Scholars and are closely monitored.

The purposes of the Scholar's Program are to:

- Reduce the number of students who withdraw from high school before graduation;
- Increase the number of students prepared to enter the workforce upon graduation;
- Increase the number of low-income students entering institutions of higher education;
- Decrease drug and alcohol use by encouraging higher education pursuits;
- Increase individual economic productivity; and
- Improve the overall quality of life for Indiana residents.

The Scholars program is nationally recognized as a successful early intervention program. One of its key features is its Parent's Project. Research has repeatedly shown that parental support and encouragement are the most important factors in a high schoolers decision to go to college. The Scholar's Program works with parents so that they can fully support their children.



### **AmeriCorps**

Another important component of the early interventions programs is the AmeriCorps program. AmeriCorps is a national community service program that identifies persons to serve in American communities to build the capacity for a better America.

In exchange for the 1700 hours of service each AmeriCorps Member devotes to Scholars, they receive a modest living allowance, an education award of approximately \$5,000 and the self-satisfaction that is the result of building the capacity of a community one child at a time. AmeriCorps members with the Twenty-first Century Scholars Program have provided over 400,000 hours of service to Scholars and Communities across Indiana in local communities. The collaboration with AmeriCorps will end in 2002-2003.

### ***Community Based Activities***

To help ensure that young people from at-risk environments stay on track to fulfill their pledge of good citizenry and their goal of higher education, Scholars must have the commitment of the entire community. In addition to enabling Scholars to earn tuition assistance, the program engages Scholars, their families, and their communities in a holistic, network of support initiatives. The aim of these initiatives is to build resiliency—to foster an academically encouraging environment for Scholars, while empowering parents to serve as the educational leaders in Scholars' lives.

### **GEAR UP**

In 1999 the Twenty-first Century Scholars Program received a five-year \$25 million grant from the U. S. Department of Education. *Gaining Early Awareness and Readiness for Undergraduate Programs*, or GEAR UP, provides funds for early intervention and scholarships for students who face financial and other barriers to college success. Five million dollars per year provides resources to expand regional support services and to fund two new scholarship programs.

### **GEAR UP Scholarships**

In the summer of 2001 special summer school scholarships were available to Scholars. Many Scholars need to take basic courses that apply to general credit hour requirements but not to their major programs. If a Scholar takes basic college courses in the summer before enrolling in a regular program in the fall, existing state grants will not pay for any costs. Similarly, Scholars who take basic courses in the fall semester will find themselves falling behind in their major program requirements unless they can attend the following summer school. The summer scholarships fill the gap for these Scholars.

The Scholars program has expanded the capacity of the 16 regional support sites to provide early intervention services and to prepare Scholars to succeed in college. Of equal importance is the continuing support of Scholars in the college setting. In 2001 mentoring scholarships were introduced to enable the mentoring programs at the five largest public institutions to hire



four mentors each. Money is paid to the colleges to hire work-study students through their existing mentoring programs. The students would be junior or senior Scholars and expected to work in the mentoring program up to 20 hours per week for 12 months of the year.

### Scholar Track

Collecting information on early intervention activities for Scholars in high school is essential for the continuing success of the Program. To that end, *Scholar Track* was designed and implemented in 2000-01. A Web-based application, it is a comprehensive data recording system for Scholars and their parents who are engaged in the activities offered by the sixteen sites across the state. Data is collected on a weekly or monthly basis and used to fine-tune early intervention strategies and meet Scholar needs. The system was extensively enhanced in 2001 and its use by the 16 sites greatly expanded.

The following table shows the students served by early intervention strategies as recorded in Scholar Track. The data for 2002 is from January to June.

Early Intervention Program  
Students and number of hours on activities for all of 2001 and through the summer of 2002

Year	Students Served	Hours on Activities
2001	6,998	45,277
2002	9,119	74,867

### *Child of Veteran and Public Safety Officer Supplemental Grant Program*

This program—the *CVO Program*—provides tuition and fee assistance at public colleges for eligible children of disabled Indiana veterans and eligible children and spouses of certain Indiana public safety officers killed in the line of duty. As a supplement to other state financial aid, the grant pays 100% of tuition and program related mandatory fees; it does not cover fees such as room and board.

Students who might be covered under the *veterans'* portion of the program are:

- Certain graduates of the Soldiers' and Sailors' Children's Home
- Children of Purple Heart recipient or wounded veteran
- Children of deceased or disabled veteran
- Children of POW/MIA from Vietnam War

Some program restrictions apply and financial assistance may be limited to a maximum number of credit hours. The veteran must meet, or have met, certain Indiana residency requirements, and the child must be the biological child or legally adopted dependent child of the veteran. Other restrictions might apply. An application is required through the Indiana Department of Veterans Affairs (IDVA).

Students who might be covered under the *public safety officers'* portion of the program are:

- Child of a police officer or firefighter killed in the line of duty



- Spouse of a police officer or firefighter killed in the line of duty

The deceased public safety officer must be covered under the 1977 Police Officers' and Firefighters' Pension and Disability Fund and in addition be one of the following:

- a regular, paid law enforcement officer;
- a regular, paid firefighter;
- a volunteer firefighter under IC 36-8-12-2;
- a county police reserve officer; or
- a city police reserve officer

Some program restrictions apply and financial assistance may be limited. Children must be less than 23 years of age, full-time students, and the biological or legally adopted dependent child of the public safety officer. Spouses must be enrolled in an undergraduate program. Other restrictions might apply.

There is no application for this portion of the program. In order to be considered for the program, the student must have an official letter from the appropriate public safety department—police or fire department—verifying that the officer was killed in the line of duty. SSACI will verify the information through the 1977 Police Officers' and Firefighters' Pension and Disability Fund. Students must present the letter to the college and send a copy to SSACI.

**Fee Remissions Used by Students  
Academic Year 2001-2002**

Fee Remission Type	Students	Fee Remission
Pupil in Soldier and	16	\$18,397

**Sailors Home**

Child of Purple Heart recipient	396	\$749,908
Child of deceased or disabled veteran	4,586	\$10,134,835
Child of deceased public safety officer	6	\$28,002
Spouse of deceased public safety officer	1	\$2,297
<b>Total</b>	<b>5,005</b>	<b>\$10,933,439</b>

**Program growth**

***Scholar's Program***

The following table shows the growth in the Scholars program since 1995. It includes only the high school graduates for that cohort year. The students counted in the Enrolled column signed up for the program in the 8<sup>th</sup> grade but never affirmed their Pledge in the 12<sup>th</sup> grade.

**21<sup>st</sup> Century Scholars  
Enrolled and affirmed since 1995**

Cohort	Enrolled	Affirmed
1995	3,156	2,563
1996	3,477	2,838
1997	2,626	2,609
1998	2,593	2,641
1999	2,644	3,002
2000	3,196	3,410
2001	4,140	3,927

The following tables show how the program has grown in the number of students entering college and receiving a Scholarship.





Awards Used by 21<sup>ST</sup> Century Scholars  
Academic Years 1995 to 2001

Year	Students	Awards
1995	1,463	\$1,897,143
1996	2,815	\$3,586,763
1997	3,540	\$4,771,556
1998	4,382	\$6,349,763
1999	4,600	\$6,884,035
2000	5,033	\$7,583,425
2001	5,984	\$9,379,520

New Scholars filing a FAFSA  
Academic Years 1995 to 2001

Year	New Scholars
1995	1,424
1996	2,562
1997	2,327
1998	2,342
1999	2,588
2000	3,248
2001	3,514

New Scholars receiving an award  
Academic Years 1995 to 2001

Year	New Students
1995	1,431
1996	1,761
1997	1,698
1998	1,690
1999	1,838
2000	2,155
2001	2,663

**Academic Honors and Core 40**

The following table shows the growth in Academic Honors and Core 40 students receiving state aid since 1997 when the Academic Honors program was first introduced as a merit component of the state need-based grant programs.

Students receiving extra state aid  
1997-98 to 2001-02

Year	Core 40	Honors
1997		3,246
1998	3,702	6,804
1999	6,499	9,655
2000	8,688	12,276
2001	10,536	13,241

**Outreach Coordination**

In 2001-02 SSACI made over 35 presentations around the state at local high schools, regional centers and professional meetings. Technology was used to great effect by designing new slide presentations, new brochures, and in cooperation with the *Indiana Student Financial Aid Association* an enhanced scheduled of workshops. *SSACI* engages in an extensive series of education programs for all its constituents: students from the seventh grade through seniors in high school and college, parents familiar with the college experience and financial aid to those with little or no knowledge of either, high school and college admissions counselors, early intervention program staff, college financial aid staff, state and federal legislators and their staff, and other state and federal government officials.



Through a variety of media, SSACI educates its constituents on preparing for college, choosing a college, general financial aid strategies, and the specific aid programs offered by the state. A variety of methods are used to get the message across: formal presentations to high school and college groups, publication of brochures, maintenance of a World Wide Web site, mailings to students and parents, on-line access to its databases for college financial aid and admissions offices, hands-on work with students and parents in completing the *Free Application for Federal Student Aid* (FAFSA), in-service training for state-wide early intervention staff, support for parents of high school students in arranging college campus visits and Core 40 academic counseling, and direct mailings to seventh and eighth graders and high school students.

### ***Targeted Special programs***

#### **The Hoosier Scholar Program**

This scholarship is a one-time \$500 grant given directly to outstanding high school students entering their first year at an Indiana college. Students are nominated by their high schools and are usually the top students in their classes.

#### **Hoosier Scholars Awards 2001-02**

Institution Type	Students	Amount
Public	483	241,500
Private	306	153,000
Proprietary	1	500

#### **The Minority Teacher and Special Education Services Scholarship Program**

This program was created to provide renewable scholarships for African American and Hispanic students preparing for a teaching career.

#### **Minority Teacher and Special Education Students and Awards 2001-2002**

Type of institution	Ethnicity	Students	Total Awards
Public College	Black	151	\$237,611
	Hispanic	37	\$59,200
Private College	Black	25	\$39,200
	Hispanic	5	\$10,000
Public College	Special Education	80	\$84,300
Private College	Special Education	34	\$33,537

#### **The State Work Study Program**

The program is designed to help students gain work experience and earn money towards their college expenses. It subsidizes the hourly wages of students so that not-for-profit agencies and institutions can hire the students within their limited budgets.

#### **Work study students and awards 2001-2002**

	Students	Awards
Public Institutions	54	\$113,757
Private Institutions	150	\$209,879
Not-for-Profit	126	\$230,386
State Agencies	66	\$92,803




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City & Local Govt. 35 \$87,612

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### **The Nursing Fund Scholarship Program**

This program is designed to encourage students to pursue a career in nursing. Certain eligible institutions are allocated money based on the number of nursing students they enroll. The scholarship is renewable.

Nursing students supported in  
2001-2002

Type of institution	Number of Institutions	Number of Students	Total Awards
Public	57	540	\$270,969
Private	22	152	\$58,245

### **The Robert C. Byrd Honors Scholarship Program**

The scholarship is designed to promote and award outstanding academic achievement of new college students. It is funded by the federal government but administered by SSACI.

The Byrd Scholars  
2001-2002

Institution Type	Students	Amount
Indiana Public Institutions	117	\$124,816
Indiana Independent Institutions	171	\$185,077
Out-of-State Public Institutions	195	\$195,638
Out-of-State Independent Institutions	77	\$75,776

### **The Contract for Space Program**

This program provides financial assistance to Hoosier students residing in a six county area of southeastern Indiana to attend out-of-state college. Counties are Dearborn, Franklin, Jefferson, Ohio, Ripley, and Switzerland. There are two parts to this program: Higher Education Awards to eligible students and direct payments to the schools to offset out-of-state fees.

Currently, three postsecondary institutions participate in the program: Northern Kentucky University, the University of Cincinnati, and Cincinnati State Technical and Community College.

The program was administered by the Agency in 19978-98; it was transferred to the State Budget Agency for the 1998-99 year; and transferred back to the Agency in 2000-01.

Contract of Space Payments  
2001-2002

School	Students	Payments
Northern Kentucky	283	342,342
Cincinnati State Clg	103	84,290
Univ. of Cincinnati	66	124,228

### ***Specter Grant***

The Indiana Department of Correction (DOC) received a federal grant to provide financial aid support for youth offenders incarcerated after March 1 who have earned a GED or high school diploma and are enrolled in a higher education program at an eligible institution. A youth offender is a male or female offender under the age of 25



who is eligible for release within five years (including eligibility for parole within such time). The DOC, the colleges, and SSACI select students.

### **AWARDS GRANTED**

The following tables and charts show the awards used by students and the total expenditures of the Agency for 2001-02.

The first table shows the Higher Education Award and the Freedom of Choice grant broken down by institutional and award type: base awards at 80%, Core 40 at 90% and Academic Honors at 100% subsidy. It is easy to see from this table how much extra grant money the state awards to

high school graduates who earn Core 40 or Honors diplomas.

The second table shows all awards granted by the Agency: Higher Education, Freedom of Choice, 21<sup>st</sup> Century Scholarship, National Guard, and Part-time Awards.

The third table lists all expenditures by the Agency for 2001-02: grant, early intervention, and administrative. It combines both state and federal resources.

Pie charts show the break down of students and total awards by institutional type and give an overall picture of Agency expenditures.



### Tables: Summary of Major Awards and Grants

Awards Used by Students  
Academic Year 2001-2002  
Higher Education and Freedom of Choice Awards  
By Base 80%, Core 40 90%, and Academic Honors 100% Subsidy Rates

Institutional Type		HEA	FOC	Base HEA	Base FOC	Core 40 HEA	Core 40 FOC	Honors HEA	Honors FOC
Public	Students	21,458		10,999		5,308		5,151	
	Mean	\$2,036		\$1,903		\$2,082		\$2,272	
	Median	\$2,023		\$1,902		\$2,046		\$2,191	
	Total	\$43,689,693		\$20,933,704		\$11,053,790		\$11,702,199	
Private	Students	10,655	10,655	4,411	4,411	2,291	2,291	3,953	3,953
	Mean	\$1,946	\$2,686	\$1,772	\$2,447	\$1,985	\$2,742	\$2,116	\$2,922
	Median	\$1,948	\$2,688	\$1,700	\$2,348	\$2,014	\$2,780	\$2,142	\$2,956
	Total	\$20,733,155	\$28,622,395	\$7,818,153	\$10,791,834	\$4,548,492	\$6,280,834	\$8,366,510	\$11,549,727
Proprietary	Students	1,187		1,039		126		22	
	Mean	\$981		\$966		\$1,102		\$1,008	
	Median	\$1,036		\$1,036		\$1,177		\$950	
	Total	\$1,164,960		\$1,003,924		\$138,851		\$22,185	
Contract for Space	Students	84		53		18		13	
	Mean	\$1,944		\$1,931		\$2,093		\$1,790	
	Median	\$1,732		\$1,776		\$1,833		\$1,687	
	Total	\$163,286		\$102,350		\$37,666		\$23,270	
Community College (IVTSC/VU)	Students	4,154		3,503		502		149	
	Mean	\$993		\$961		\$1,142		\$1,260	
	Median	\$816		\$794		\$1,054		\$1,040	
	Total	\$4,126,060		\$3,365,168		\$573,086		\$187,806	
All Schools	Students	37,538	10,655	20,005	4,411	8,245	2,291	9,288	3,953
	Mean	\$1,862	\$2,686	\$1,661	\$2,447	\$1,983	\$2,742	\$2,186	\$2,922
	Median	\$1,698	\$2,688	\$1,482	\$2,348	\$1,912	\$2,780	\$2,138	\$2,956
	Total	\$69,877,154	\$28,622,395	\$33,223,299	\$10,791,834	\$16,351,885	\$6,280,834	\$20,301,970	\$11,549,727

# ACTIVITY AND PROGRAM REPORT 2001-2002

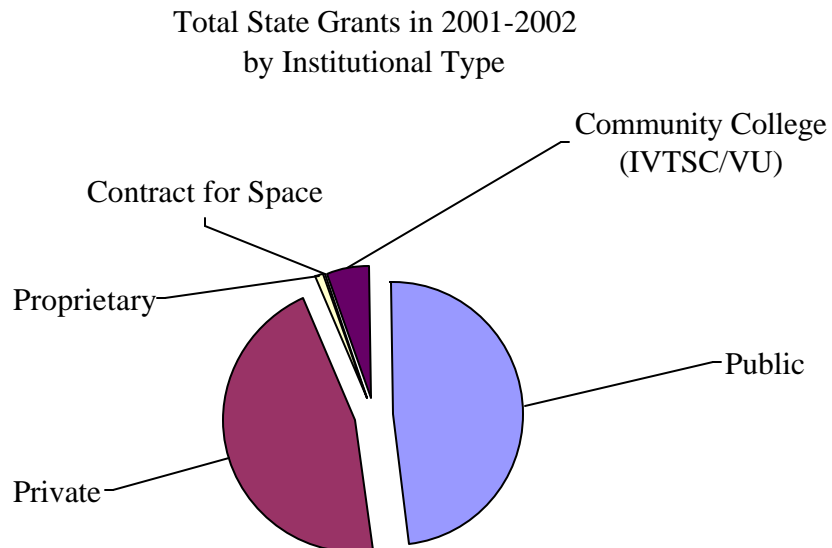
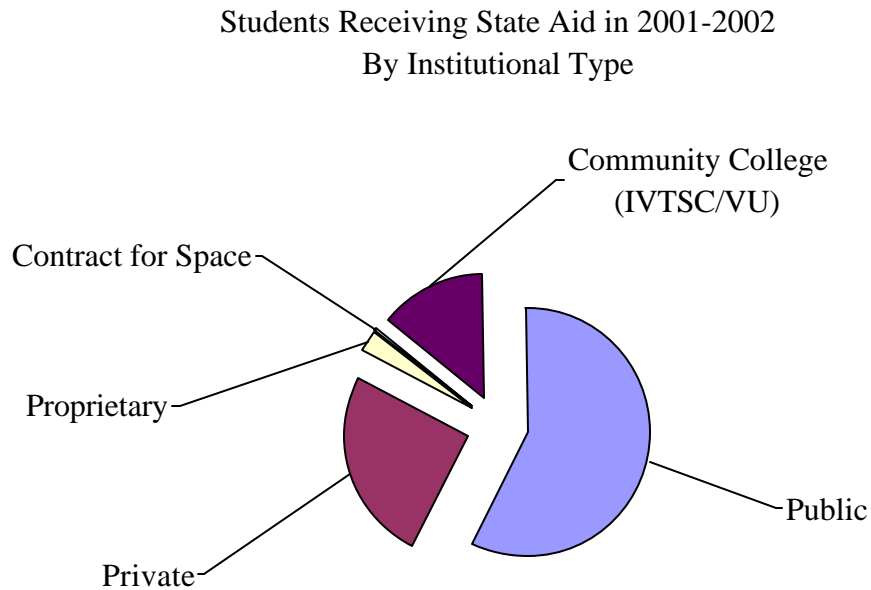


## Awards Used by Students Academic Year 2001-2002 Higher Education, Freedom of Choice, 21<sup>st</sup> Century Scholarship, National Guard, and Part-time Awards

Institutional Type		All Awards	HEA	FOC	21 <sup>st</sup> Scholarships	National Guard Awards	Part-time Awards
Public	Students	25,415	21,458		4,018	687	3,270
	Mean	\$2,160	\$2,036		\$1,681	\$2,412	\$854
	Median	\$2,082	\$2,023		\$1,240	\$2,082	\$743
	Total	\$54,892,972	\$43,689,693		\$6,752,404	\$1,657,088	\$2,793,787
Private	Students	11,447	10,655	10,655	910		932
	Mean	\$4,604	\$1,946	\$2,686	\$1,955		\$1,685
	Median	\$4,448	\$1,948	\$2,688	\$1,752		\$1,453
	Total	\$52,704,855	\$20,733,155	\$28,622,395	\$1,778,805		\$1,570,500
Proprietary	Students	1,238	1,187		155		
	Mean	\$1,038	\$981		\$778		
	Median	\$1,060	\$1,036		\$398		
	Total	\$1,285,529	\$1,164,960		\$120,569		
Contract for Space	Students	84	84				
	Mean	\$1,944	\$1,944				
	Median	\$1,732	\$1,732				
	Total	\$163,286	\$163,286				
Community College (IVTSC/VU)	Students	6,288	4,154		901	174	2,164
	Mean	\$957	\$993		\$808	\$1,067	\$453
	Median	\$794	\$816		\$615	\$992	\$452
	Total	\$6,019,424	\$4,126,060		\$727,742	\$185,736	\$979,886
All Schools	Students	44,472	37,538	10,655	5,984	861	6,366
	Mean	\$2,587	\$1,862	\$2,686	\$1,567	\$2,140	\$839
	Median	\$2,082	\$1,698	\$2,688	\$1,163	\$1,919	\$636
	Total	\$115,066,066	\$69,877,154	\$28,622,395	\$9,379,520	\$1,842,824	\$5,344,173



**Charts: Comparison of Students in 2001-2002 by Institutional Type**





**Table: Summary of All Grant and Administrative Expenditures: 2001-2002**

Program, Award, Grant, and Administrative Expenditures From State and Federal Sources	2001-2002
<b>Programs Awards &amp; Grants</b>	
Higher Education Award	\$70,065,712
Freedom of Choice	\$28,708,529
Hoosier Scholars	\$397,000
Reciprocity Agreements	\$550,860
Part-time Grant Award Program	\$5,344,173
National Guard Supplemental Grant	\$1,855,814
Department of Corrections Grant	\$160,445
Fee Remission	\$10,933,439
Minority and Special Education Teacher Scholarship	\$463,848
Paul Douglas Teacher Scholarship Program	\$0
State College Work Study	\$734,436
Nursing Scholarship Program	\$362,497
21st Century Scholars Award Program	\$9,443,032
21st Century Early Intervention	\$2,022,679
21st Century Early Intervention Gear Up	\$3,241,334
Robert C. Byrd Scholarship Program	\$817,401
<b>Total Awards &amp; Grants</b>	<b>\$135,101,199</b>
<b>Administrative Expenditures</b>	
Scholarships & Grants	\$1,165,341
Minority and Special Education Teacher Scholarship	\$3,179
Paul Douglas Teacher Scholarship Program	\$0
State College Work Study	\$133,892
Nursing Scholarship Program	\$31,531
Robert C. Byrd Scholarship Program	\$0
Department of Corrections Grant	\$0
21st Century Administration	\$445,166
<b>Total Administrative Expenditures</b>	<b>\$1,779,109</b>
<b>Total Expenditures</b>	<b>\$136,880,308</b>





**Chart: Combined Program, Award, and Grant Expenditures 2001**

